# Narrative Text-Based Writing Rubric  
**Student-Friendly Checklist**

## GRADE 6

| Reading/ Research* | I use available, credible resources effectively to respond to the prompt.  
|---|---|
| | o I develop my response with *accurate* facts and details.  
| | o I develop my response with *relevant* facts and details.  
| | o I develop my response with *sufficient* facts and details.  
| | I integrate (weave) my sources effectively in my writing.  
| Development | I develop real or imagined experiences using relevant, descriptive details.  
| | I skillfully use narrative techniques to develop experiences, events, and/or characters.  
| | o I use meaningful dialogue to propel the story forward.  
| | o The pace of my story keeps the reader interested.  
| | o I use precise words and phrases.  
| | o I use sensory language.  
| Organization | I engage the reader with an effective attention getter.  
| | I orient my reader by establishing a context.  
| | o I introduce a narrator and/or characters.  
| | o I establish a setting.  
| | I sequence the events logically and naturally.  
| | I use transition words, phrases, and clauses to convey sequence and signal shifts from one time frame/setting to another.  
| | I provide a meaningful conclusion that follows the narrative experience.  
| Language/ Conventions | I use proper spelling, grammar, punctuation, and capitalization.  
| | I use language and tone appropriate for my audience.  
| | I use language and tone appropriate for my purpose.  
| | I use complete sentences.  
| | I use a variety of sentence lengths and structures.  
| | I follow standard MLA format.  
| | I properly format citations.*  

*if applicable*